

**Subject Name**

Class of ----

Rotation: Location

Evaluation Dates

Evaluated by: **Evaluator Name**

Class of ----

AI Preceptor Assessment of Student EPA 2 - DDx & Clinical Encounter**Instructions:**

Students will request an evaluation of the EPA from a resident or attending in real-time.

Answer the question below using the modified Ottawa scale as described below:

- A) "I was available just in case." (student required assistance with complex task)
- B) "I directed them from time to time." (student required intermittent prompting)
- C) "I talked them through it." (student able to perform task with repeated direction)
- D) "I did it." (student completely unprepared for task)

1* EPA 2: Prioritize a differential diagnosis following a clinical encounter:

- weaves demographics, timelines and signs/symptoms towards differential
- references PMH/PSH and past admissions towards logical differential
- can defend and reject each item in differential

In supervising this student for each task listed above, how much did you participate in the task?

- "I was available just in case."
- "I directed them from time to time."
- "I talked them through it."
- "I did it."