



**Subject Name**

Class of ----  
 Rotation: Location  
 Evaluation Dates

Evaluated by: **Evaluator Name**

Class of ----

**Preceptor Assessment of Student Performance in CLINICAL Electives**

Wayne State University School of Medicine

**Instructions:**

*Please use this evaluation to evaluate the student's performance during fourth year clinical electives.*

**1\* My Current status is**

- Attending- I have a faculty appointment with Wayne State University School of Medicine
  - Attending- no faculty appointment with Wayne State University School of Medicine
  - Senior Resident (PGY 3, 4, 5)
  - Resident (PGY 1, 2)
  - Fellow
  - Other
- Comment

**2\* Medical Knowledge: Integrates patient care and information with basic and clinical science**

Unsatisfactory	Often performs below satisfactory level	Satisfactory	Often performs above satisfactory level	Outstanding	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**3\* Patient Care: Obtains history, physical exam, laboratory and other data, integrates to form differential dx and management plan**

Unsatisfactory	Often performs below satisfactory level	Satisfactory	Often performs above satisfactory level	Outstanding	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**4\* Patient Management: Manages patients in hospital or outpatient setting to the level appropriate to the student's status**

Unsatisfactory	Often performs below satisfactory level	Satisfactory	Often performs above satisfactory level	Outstanding	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**5\* Communications skills: Able to present data verbally or in a written manner, facile with the EMR**

Unsatisfactory	Often performs below satisfactory level	Satisfactory	Often performs above satisfactory level	Outstanding	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**6\* Professionalism with patients: Listens and communicates effectively with patients and families**

Unsatisfactory	Often performs below satisfactory level	Satisfactory	Often performs above satisfactory level	Outstanding	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**7 Professional behavior: Dependable, honest, engaged with duties and responsibilities**

Unsatisfactory	Often performs below satisfactory level	Satisfactory	Often performs above satisfactory level	Outstanding	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**8 Professionalism: Motivation, initiative, maturity**

Unsatisfactory	Often performs below satisfactory level	Satisfactory	Often performs above satisfactory level	Outstanding	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**9 Interprofessional performance: Interacts with health care team, ancillary services, nursing, pharmacy and mid-level providers**

Unsatisfactory	Often performs below satisfactory level	Satisfactory	Often performs above satisfactory level	Outstanding	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**10\* Self directed learning: Researches patient problems, sets a learning agenda**

Unsatisfactory	Often performs below satisfactory level	Satisfactory	Often performs above satisfactory level	Outstanding	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**11\* Teaching involvement and ability: educates fellow students and other team members, and learners, health professional staff, and patients**

Unsatisfactory	Often performs below satisfactory level	Satisfactory	Often performs above satisfactory level	Outstanding	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**12\* Teachability: Seeks feedback and improvement**

Unsatisfactory	Often performs below satisfactory level	Satisfactory	Often performs above satisfactory level	Outstanding	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**13\* FINAL COURSE GRADE**

Incomplete	Unsatisfactory	Satisfactory	Honors
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**14\* Comments on student strengths to be included in the MSPE (Deans letter)**

**15 Feedback for improvement (not to be included in the MSPE)**

**16\* This student has demonstrated UNPROFESSIONAL behavior which warrants further attention, feedback, remediation or COACHING.**

Yes

No

Comment

**Thank you for taking the time to evaluate and provide valuable feedback for this Wayne State University School of Medicine student**